

Differentiated Chinese Class For Adult

混合班成人汉语



Baltimore Chinese School

2007 Fall

Baltimore Chinese School

COURSE: Differentiated Chinese Class for Adult
TIME & DURATION: Every Sunday 3:30-5:20pm, 14 weeks from Sept 9th to Dec 16th
INSTRUCTOR: Hu, Weimin
TELEPHONE: 410-616-5418
Email: shwm2@hotmail.com
TEXT: Integrated Chinese Level 1 Part 1(2nd edition), 0-88727-460-9
(Participants are required to purchase the above textbook)
SUPPLEMENTARY: Integrated Chinese Workbook Level 1 Part 1(2nd edition), 0-88727-462-5
路- Chinese Conversation for Foreigners (上册), 7-5619-1049-5
看图说话 (上) , ISBN : 7-5619-1007-X
Contemporary Chinese Character Book, ISBN: 7-80052-881-2

COURSE OBJECTIVES:

This is the third term of the course which is based upon the previous learning experience of elementary and intermediate Chinese level. Learners who have been learning or start to learn this course are of either elementary or intermediate level of Chinese. Some of the learners have already accomplished one or two terms of learning while some may have just started. Therefore differentiated learning and teaching is adopted in order to make this course a reasonable one. It is still considered to be an elementary level with an attempt to help learners of different levels to study in different groups in the course. The course aims to help adult learners learn Chinese with an emphasis on oral communication, language in use as well as reading and writing. Pin yin and simplified Chinese characters have already been introduced. The course is taught entirely in simplified Chinese characters of standard Mandarin.

LEARNING OUTCOMES:

Upon completion of this course learners will:

- acquire a reasonable command of Chinese pronunciation.
- be able to discuss personal and simple topics with grammatical accuracy and fluency.
- be able to make statements and ask questions on studied material.
- be able to acquire practical vocabulary related to everyday themes and functions such as school, family, working, greeting, traveling, sports, social activities, etc.
- be able to understand spontaneous discussions based on chapter themes and readings.
- be able to write paragraphs based on the text related themes.
- be able to understand Chinese culture and develop sensitivity to similarities and differences between Chinese society and students' own culture.

ASSESSMENT:

There will be one final exam with an oral presentation. During the term, there will have some quizzes for checking the learners' learning progress and achievement, and some take-home exercises for learners to practice.

Course Outline

课程计划

Week	Date	Unit	Learning Content
1	9/9	School starts	A general review to start with an open syllabus
2	9/16	A: Lesson 4 B : Lesson 8	
3	9/23	A: Lesson 4 B : Lesson 8	
4	9/30	A: Lesson 4 B : Lesson 8	
5	10/7	A: Lesson 5 B : Lesson 9	
6	10/14	A: Lesson 5 B : Lesson 9	
7	10/21	A: Lesson 5 B : Lesson 9	
8	10/28	A: Lesson 6 B : Lesson 10	
9	11/4	A: Lesson 6 B : Lesson 10	
10	11/11	A: Lesson 6 B : Lesson 10	

11	11/18	A: Lesson 7 B : Lesson 11	
	11/25	Thanksgiving Break – No Class	
12	12/2	A: Lesson 7 B : Lesson 11	
13	12/9	A: Lesson 7 B : Lesson 11	
14	12/16	Last class for fall semester B: Lesson 4	